



# School Results Report

2017/2018

Hunting Hills High School



# The Year in Review

<p><b>Fast Facts:</b> Hunting Hills High School 150 Lockwood Ave Red Deer, Alberta T4N 2E6 Phone: 403-342-6655 Fax: 403-341-4335 Website: <a href="http://huntinghills.rdpsd.ab.ca">huntinghills.rdpsd.ab.ca</a></p> <p>Principal: Darwin Roscoe Vice Principals: Christine Chappell Ian Oostindie Trevor Pikkert</p>	<p><b>Student Profile:</b></p> <ul style="list-style-type: none"><li>● Grade 9: 321</li><li>● Grade 10: 399</li><li>● Grade 11: 376</li><li>● Grade 12: 383</li><li>● Total Student Population: 1479</li><li>● ESL Students: 11</li><li>● First Nations; Métis; Inuit Students: 95</li></ul>	<p><b>Staff Profile:</b></p> <ul style="list-style-type: none"><li>● Teachers: 72</li><li>● Classified Staff: 27</li><li>● Facility Services Staff: 8</li><li>● Total Staff: 107</li></ul>
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## **New Directions:**

Hunting Hills staff and students jointly developed a character education program which focused on the “POWER of H” - Heart, Health, Hope, Honour, and Home. This character building focus helps us educate our students on more than just their academic subjects. This focus allows us to produce outstanding academic results in a safe and caring environment for our entire student population.

## **Opportunities and Challenges:**

Hunting Hills is striving to ensure success for students of all abilities. As a school community, we will focus on the well being of each student and on High School Completion. Our student population continues to grow and we are forced to deal with this larger population in new and creative ways.

## **A Year of Success:**

Red Deer Public Schools continues to provide high-quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: “A culture of respect, inclusion, caring and excellence, where every student succeeds” and the mission of the Red Deer Public Schools: “Striving for excellence by inspiring learning and nurturing hope in every student.” Hunting Hills High School sets High School graduation as a primary goal for the school. We are continuing to show significant growth in this area.

# Alberta Education Accountability Pillar Overall Summary

Measure Category	Measure	Hunting Hills High School			Alberta			Achievement
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	
Safe and Caring Schools	<a href="#">Safe and Caring</a>	84.6	84.9	85.1	89.0	89.5	89.4	High
Student Learning Opportunities	<a href="#">Program of Studies</a>	85.0	85.5	85.8	81.8	81.9	81.7	Very High
	<a href="#">Education Quality</a>	87.0	87.5	87.3	90.0	90.1	89.9	Intermediate
	<a href="#">Drop Out Rate</a>	1.5	1.3	1.5	2.3	3.0	3.3	Very High
	<a href="#">High School Completion Rate (3 yr)</a>	84.0	81.9	80.9	78.0	78.0	77.0	Very High
	<a href="#">PAT: Acceptable</a>	78.0	78.4	77.9	73.6	73.4	73.3	Intermediate
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Excellence</a>	22.3	18.5	19.8	19.9	19.5	19.2	High
	<a href="#">Diploma: Acceptable</a>	84.7	86.4	87.6	83.7	83.0	83.0	Intermediate
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Excellence</a>	24.0	23.2	22.6	24.2	22.2	21.7	Very High
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	53.4	61.0	58.0	55.7	54.9	54.7	Intermediate
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	60.2	68.7	67.1	63.4	62.3	61.5	n/a
	<a href="#">Transition Rate (6 yr)</a>	68.3	64.8	63.7	58.7	57.9	59.0	High
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Work Preparation</a>	84.1	77.2	79.6	82.4	82.7	82.4	High
	<a href="#">Citizenship</a>	75.2	72.9	73.5	83.0	83.7	83.7	Intermediate
	<a href="#">Parental Involvement</a>	74.3	71.0	71.9	81.2	81.2	81.0	Low
Continuous Improvement	<a href="#">School Improvement</a>	74.8	76.3	79.4	80.3	81.4	80.7	Intermediate

## District Goal

# Literacy and Numeracy

*Literacy refers to the ability of students to effectively and confidently work with words and numbers.*

## Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

## Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 9 Language Arts Provincial Achievement Tests:**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
HHHS: Overall percentage of students who achieved the acceptable standard on Grade 9 English Language Arts Provincial Achievement Tests.	83.8	84.6	82.1
Alberta: Overall percentage of students who achieved the acceptable standard on Grade 9 English Language Arts Provincial Achievement Tests.	77.0	76.8	76.1
HHHS: Overall percentage of students who achieved the standard of excellence in Grade 9 English Language Arts Provincial Achievement Tests.	11.1	10.8	14.0
Alberta: Overall percentage of students who achieved the standard of excellence in Grade 9 English Language Arts Provincial Achievement Tests.	15.2	14.9	14.7

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 9 Mathematics Provincial Achievement Tests:**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
HHHS: Overall percentage of students who achieved the acceptable standard on Grade 9 Mathematics Provincial Achievement Tests.	72.0	74.8	71.6
Alberta: Overall percentage of students who achieved the acceptable standard on Grade 9 Mathematics Provincial Achievement Tests.	66.7	66.2	58.0
HHHS: Overall percentage of students who achieved the standard of excellence on Grade 9 Mathematics Provincial Achievement Tests.	19.3	23.2	21.7
Alberta: Overall percentage of students who achieved the standard of excellence on Grade 9 Mathematics Provincial Achievement Tests.	19.3	21.1	16.4

- **Percentage of students who achieved the acceptable standard and the standard of excellence on English 30-1 Diploma Examinations**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
HHHS: Overall percentage of students who achieved the acceptable standard on the English 30-1 diploma examinations.	93.5	89.2	95.2
Alberta: Overall percentage of students who achieved the acceptable standard on the English 30-1 diploma examinations.	86.8	86.5	87.5
HHHS: Overall percentage of students who achieved the standard of excellence on the English 30-1 diploma examinations.	11.6	14.6	19.8
Alberta: Overall percentage of students who achieved the standard of excellence on the English 30-1 diploma examinations.	10.7	11.7	13.2

- **Percentage of students who achieved the acceptable standard and the standard of excellence on English 30-2 Diploma Examinations**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
HHHS: Overall percentage of students who achieved the acceptable standard on the English 30-2 diploma examinations.	94.8	98.1	98.5
Alberta: Overall percentage of students who achieved the acceptable standard on the English 30-2 diploma examinations.	89.1	89.5	88.0
HHHS: Overall percentage of students who achieved the standard of excellence on the English 30-2 diploma examinations.	22.2	13.9	23.0
Alberta: Overall percentage of students who achieved the standard of excellence on the English 30-2 diploma examinations.	12.3	11.4	13.1

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Math 30-1 Diploma Examinations**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Hunting Hills Participation Rate:	42.7	35.5	41.0
Alberta Participation Rate:	36.4	35.5	36.5
HHHS: Overall percentage of students who achieved the acceptable standard on the Math 30-1 diploma examinations.	61.8	75.3	69.7
Alberta: Overall percentage of students who achieved the acceptable standard on the Math 30-1 diploma examinations.	70.6	73.1	77.8
HHHS: Overall percentage of students who achieved the standard of excellence on the Math 30-1 diploma examinations.	26.0	31.9	30.3
Alberta: Overall percentage of students who achieved the standard of excellence on the Math 30-1 diploma examinations.	25.9	30.7	35.3

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Math 30-2 Diploma Examinations**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Hunting Hills Participation Rate:	30.2	29.8	28.7
Alberta Participation Rate:	23.7	25.1	24.9
HHHS: Overall percentage of students who achieved the acceptable standard on the Math 30-2 diploma examinations.	83.6	70.5	67.6
Alberta: Overall percentage of students who achieved the acceptable standard on the Math 30-2 diploma examinations.	75.4	74.7	74.2
HHHS: Overall percentage of students who achieved the standard of excellence on the Math 30-2 diploma examinations.	12.9	11.4	11.1
Alberta: Overall percentage of students who achieved the standard of excellence on the Math 30-2 diploma examinations.	16.8	15.9	16.4

## District Performance Measures

- Survey result scores for literacy measurements by students, parents, and staff

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children are able to read and write what is expected in school.	91.4	90.1	86.7
Overall percentage of students who feel they are able to read and write what is expected of them in school.	90.4	91.7	95.2
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	95.4	98.0	98.4

## Comment on Results: Analysis and Action

- The above results clearly illustrate that HHS students are doing extremely well in grade 9 Mathematics and English. Our High School English marks are extremely high. High School Mathematics 'appears' to be below provincial average. The participation rate in mathematics was included to illustrate the reasoning behind this illusion. If we apply participation rates equating mathematics scores then we are also above the provincial rate.
- Our staff is continually working on ways to help our students achieve at even higher rates while creating a lasting passion for the subject.
- Our survey scores appear to show a large discrepancy between what our staff and students feel and what our parents report. It is important to note:
  - We had less than 2% of our parents complete the survey. So the results may not accurately represent the beliefs of our parent group.
  - More effort will be made to encourage parents to complete the surveys through various communication channels.

District Goal

***Equity***

***Equity is fairness for all students through:  
excellence in instruction, support for students, and a reduction of barriers..***

### Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

### Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	83.8	84.9	84.6

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	77.9	76.3	74.8



## District Performance Measures

- Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	88.8	91.3	80.0
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	87.1	84.0	88.6
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	92.0	90.0	95.1

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	84.5	86.8	88.3
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	85.7	77.0	80.6
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	94.3	86.0	98.4

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	78.5	81.2	80.0
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	83.9	76.7	79.1
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	88.5	80.0	93.4

## Comment on Results: Analysis and Action

HHHS is very proud that students feel safe and cared for at our school. We continue to look for ways to improve equity within our school. Our Power of H character ed program aims at connecting students to our school and to each other. Our high teacher scores highlight our teacher efficacy and emphasize the fact that they are working towards helping our students feel connected and safe.

## District Goal

### ***Student Success And Completion***

*Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..*

## Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students at elementary and middle schools have a strong foundation in literacy and numeracy.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

## Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	75.7	78.4	78.0
percentage of students who achieved the standard of excellence on Provincial Achievement Tests (cohort results).	18.3	18.5	22.3

- **Percentage of students who achieved the acceptable standard and the standard of excellence on the cumulative composite scores of all Diploma Examinations**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	87.2	86.4	84.7
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	22.5	23.2	24.0

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	71.9	72.9	75.2

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	80.4	77.2	84.1

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	84.6	85.5	85

## District Performance Measures

- **Students identified with attendance issues.**

The number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 80% attendance, and less than 50% achievement level).	85 = 5.7%
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- **Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children will be prepared for the next grade level.	83.6	87.5	90.0
Overall percentage of students who feel they will be prepared for the next grade level.	93.9	91.3	90.5
Overall percentage of teachers who feel the students will be prepared for the next grade level.	87.4	88.0	90.2

Performance Measure	Results (in percentages)		
	2015-2016	2016-2017	2017-2018
Overall percentage of parents who feel their children will complete high school.	98.3	99.7	93.3
Overall percentage of students who feel they will complete high school.	98.6	97.0	99.3
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	94.3	98.0	98.4

### Comment on Results: Analysis and Action

Virtually all of our students and teachers believe our students finish high school. Over 90% of our parents, students and teachers believe that students are prepared for success at the next grade level. Our numbers in citizenship continue to rise year after year. Our exam scores show that our students are learning the materials needed to be successful.

Our students do well, are preparing to be successful and contributing citizens in society, and believe they will graduate. This is a combination which will guarantee success as we move forward.

## District Goal

### *Success for First Nations, Métis and Inuit students*

Measure Category	Measure	Hunting Hills High School (FNMI)			Alberta (FNMI)		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average
Safe and Caring Schools	<a href="#">Safe and Caring</a>	n/a	n/a	n/a	n/a	n/a	n/a
Student Learning Opportunities	<a href="#">Program of Studies</a>	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Education Quality</a>	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Drop Out Rate</a>	4.3	5.7	3.7	4.8	5.8	6.3
	<a href="#">High School Completion Rate (3 yr)</a>	75.0	51.4	47.7	53.3	53.7	50.5
	<a href="#">PAT: Acceptable</a>	55.4	76.4	68.1	51.7	51.7	52.0
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Excellence</a>	19.6	7.1	8.6	6.6	6.7	6.5
	<a href="#">Diploma: Acceptable</a>	80.7	80.0	82.5	77.1	77.1	76.6
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Excellence</a>	21.1	11.4	15.1	11.0	10.7	10.3
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	31.3	36.7	23.1	24.4	21.8	21.2
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	36.4	34.6	38.4	35.9	34.2	33.0
	<a href="#">Transition Rate (6 yr)</a>	39.6	43.1	44.7	33.0	31.8	32.8
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Work Preparation</a>	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Parental Involvement</a>	n/a	n/a	n/a	n/a	n/a	n/a
Continuous Improvement	<a href="#">School Improvement</a>	n/a	n/a	n/a	n/a	n/a	n/a

### Comment on Results: Analysis and Action

- We are extremely proud of our FNMI results.
- Our High School graduation rate is an astounding 22% above the province.
- PAT results, Diploma Results, Exam Participation, Rutherford Rate and Transition Rate are all above the provincial average rates.

## Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of HUNTING HILLS HIGH SCHOOL

As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School

Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the October 29, 2018 meeting of the School Council
- The School Results Report is posted on the school website at: <http://huntinghills.rdpsd.ab.ca/>



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